

FAQ Answers

IEP

1. What is the Transition Assessment?

The Transition Assessment is performed during middle school (ages 12 - 13). The Transition Assessment is a structured process that takes place over a 2 year period starting in middle school (age 12); the review of existing student information to assess basic skills and determine a student's interests; the structured collection of information about the student's interests and abilities outside the school environment that allow the student and family to work with the school in the career decision making process.

The Transition Assessment is a process that occurs over time for the purpose of focusing the student, parents and staff on the realistic positive outcomes available to the student upon completion of his/her secondary education; documenting the decision making process concerning career programming for the students.

2. How is the Transition Assessment information included on the IEP?

The transition information is included in the transition section of the student's IEP.

3. When are the Transition goals listed?

The transition goals are listed on the IEP when the student reaches the age of 15.

4. Is there a transition team? Yes Who are the members?

The student, parent (s) or guardian, guidance counselor, psychologist and any other staff member your child has regular contact with.

5. When does a Case Manager get assigned?

A case manager is assigned when the student enters middle school and then changes when the child enters high school. A staff member in the building where the student attends school is assigned to be the case manager.

Vocational Training

CEO

1. What is CEO?

Career and Employment Options, Inc.

The mission of CEO is to provide the quality services and linkages for transition, careers,

and employment for individuals with special needs using innovative and collaborative systems. CEO implements services by including the individual, their families, district personnel, and the business community as a whole. CEO sees the entire process of transition in schools, careers and employment as requiring the collaboration and cooperation of all the members of that community to create solutions for success.

Visit www.ceoincworks.com for details

2. When is a student eligible to participate?

As determined by the CSE with input from the Transition Assessment, students are able to participate in the CEO program the final year before exiting high school to achieve their vocational goals.

3. How does the Transition Assessment interests and skill set match to work assignment?

The information on the assessment should be linked directly to that student's work placement. The student's work placement should be a reflection of their personal strengths and an area of interest expressed in the assessment.

4. When does the District Liaison Get Assigned?

The District Liaison is assigned at the time the student is given their CEO assignment. Their role is to facilitate and coordinate dialogue between the job assignment, school district personnel and parents.

BOCES/Barry Tech/ LIHSA

1. What are the eligibility requirements for these programs?

2. When is a student eligible to enroll?

You may request an application form from the local high school counselor, or download from the website (www.nassauboces.org)

Both the student and their guidance counselor must complete the application. The signature of a parent(s) or guardian is also required. The completed form, along with all academic, attendance and health information, must be submitted to the Barry Tech Central Registration Office. The application form should be submitted when you are planning your high school program for the following school year. All necessary information must be submitted to Barry Tech by May 1st to receive a course assignment before the end of the school year and an invitation to participate in a summer orientation program. The Barry Tech Pupil Personnel Services staff may consider applications received after May 1st, throughout the summer, and at the beginning of the school year. Every student application packet is read thoroughly by a committee which consists of the Barry Tech Pupil Personnel Services

staff. The process involves a comprehensive review of the student's school records including attendance, transcripts, report cards, test scores, comments from school personnel, and a health record. The admissions process is a cooperative effort which involves the high school counselor and Barry Tech staff working together to provide students with appropriate course placement.

LIHSA

Nassau BOCES Long Island High School for the Arts offers world-class training and preparation for students in Nassau and Suffolk counties who are interested in exploring and pursuing careers in the arts. Over the past four decades, LIHSA has been a home and training ground for talented young artists who are actively and passionately exploring the exciting worlds of dance, drama, filmmaking, instrumental & vocal music, musical theatre, theater technology and visual arts. With more than 98% of their students going on to colleges and conservatories and earning millions of dollars in scholarships each year, college and post-secondary planning and preparation is a top priority. LIHSA students have gone on to study at such institutions as The Juilliard School, Yale University, Syracuse University, Parsons School of Design, Cooper Union, and New York University/Tisch School of the Arts. Speak with your guidance counselor, who will handle the application process. He or she will provide you with the audition requirements for your area of interest. Once LIHSA receives your application, you'll come in for an audition and personal interview. Acceptance into the Long Island High School for the Arts is based on talent, enthusiasm, motivation and potential. You can start as early as your freshman year and attend for half of each school day with an intensive artistic focus. For more information please visit www.nassauboces.org.

Exit Documents

Please refer to for the most recent and up to date NYS diploma and exit criteria requirements: <http://www.p12.nysed.gov/ciai/gradreq/CurrentDiplomaRequirements.pdf>

ACCES-VR

1. What is ACCES-VR?

The Office of Adult Career and Continuing Education Services (ACCES) is part of the New York State Education Department and is comprised of three primary areas: Vocational Rehabilitation (including Independent Living Program Administration), Adult Education, and the Bureau of Proprietary School Supervision.

ACCES-VR

- Administers vocational rehabilitation and independent living programs
- Provides a wide array of services to assist eligible individuals with disabilities in obtaining employment
- Provides services to students, beginning up to 2 years prior to exiting high school

- Provides individual consultation, recommendations and training to assist with maintaining a job
- Provides information and support to employers

When are they contacted?

To apply or be referred for VR services you should be at least 14 years old and must be available to participate in the vocational rehabilitation process. There is no length of residency requirement for anyone present in New York State. If you are not a United States citizen you must provide proof you are allowed to work in the United States as determined by the United States Department of Immigration and Naturalization Services.

What services do they offer?

Assessment to help identify skills, abilities, interests and limitations

- Career counseling and guidance
- Benefits Advisement • Rehabilitation and assistive technology
- Training at a vocational school, community college or on the job.

OPWDD

1. What is OPWDD?

OPWDD, (Office for People With Developmental Disabilities) formerly known as OMRDD, provides a variety of services for individuals with developmental disabilities, including intellectual disabilities, cerebral palsy, Down syndrome and autism spectrum disorders. In order to receive services, you must complete an application for your child and submit required documentation of your child's disability, such as psycho-education evaluations and medical reports.

2. When is OPWDD contacted?

OPWDD offers services to people of all ages, but if your child has not been receiving OPWDD services, an application should be completed at least two years before their exit from the public school system. For more information, visit: www.opwdd.ny.gov.

3. What services do they offer?

Services may range from assistance with employment opportunities to funding attendance at day programs.

4. How is OPWDD different from Acces-VR?

OPWDD provides a variety of assistance with services ranging from employment opportunities to attendance at day programs. Access VR provides a wide variety of services to assist people with disabilities to achieve meaningful employment.

Other things to consider...

Supplemental Security Income (Social Security)

1. When are students eligible to apply?

If your child is age 18 or older, we will evaluate his or her claim and determine disability in the same way we would determine disability for any adult. We send the application to the Disability Determination Services in your state that makes the disability determination for us. You can apply for SSI payments or SSDI benefits for your child by calling Social Security toll-free at 1-800-772-1213 or by visiting your local Social Security office.

If you are applying for SSI payments for your child, you should have his or her Social Security number and birth certificate with you. If you are applying for SSDI benefits for your child based on your own earnings record, please have your own Social Security number with you, or the Social Security number of the retired, disabled, or deceased parent on whose record the SSDI claim is being filed, in addition to the child's Social Security number and birth certificate.

www.socialsecurity.gov/pubs/EN-05-10026.pdf

2. Who can assist with contacting the department?

Your child's social worker can assist you with contacting the department.

Special Needs Trust/Guardianship

1. When are students eligible to apply?

Parents should inquire prior to their child's 18th birthday.

2. With whom should the parents be speaking?

Parents should inquire with their school social worker.

For College Bound Students

1. What type of documentation will the student need to provide in order to gain admission to a Student Support Services Program?

Although requirements vary from school to school- most colleges usually request the following: Results of psychological evaluation (WAIS or WISC) recent within 3 years, to include a diagnosis, subtest scores, narrative/history, recommendations for accommodations; Educational evaluation that provides current levels of achievement in math, reading and written expression. In addition schools require your most recent IEP/504 plan.