

## High School Diploma

### New York State Options

#### Regents Diploma

Student Needs: 65 Passing score on 5 Regents Exams

(English Language Arts (ELA), Math, Science, Social Studies, 1-Pathway\* Exam)

#### \*Pathway Exams:

- **Humanities:** Additional social studies Regents Exam or Department approved alternative
- **STEM:** Additional Regents Exam in a different course in math or science or Department approved alternative
- **LOTE (Biliteracy):** Pathway exam approved by the Commissioner in Language Other Than English
- **CTE:** Career and Technical Education pathway exam approved by the Commissioner following successful completion of an approved CTE program
- **Arts:** Arts pathway exam approved by the Commissioner

Multiple Pathways to Graduation (4 + 1 Option)

Option to earn a Regents Diploma by passing four Regents Exams and One Pathway Exam

All students: Must pass 4 exams (ELA, Mathematics, Science, Social Studies and Pathway\* Exam) with a minimum score of 65 and 1 exam with a score of 62-64 for which an appeal has been granted by the district

## Local Diploma

(ONLY available to Students with Disabilities)  
(sometimes referred to as the "Safety Net")

### 1. Low Pass Option

Score 55-64 on required Regents exams (ELA, Mathematics, Science, Social Studies and Pathway\* Exam)

### 2. Compensatory Option

A student can obtain this if they score 45-54 on any required Regents exam (except ELA and Mathematics) as long as the student:

- Passes the class in the subject area,
- AND
- Scores at least a 65 on another Regents exam (Including ELA & Mathematics)
- AND
- Meets the district's attendance requirement

## HIGH SCHOOL EXITING CREDENTIALS

### NYS Career Development and Occupational Studies (CDOS) Commencement Credential

(Documents Preparation for entry-level employment)  
(ONLY available to Students with Disabilities)

- To supplement a diploma or
- As an exiting credential for students who may or may not earn a Regents or Local Diploma

*Please note: At no point should a decision be made that a student stops working toward a regular high school diploma in order to concentrate on earning this credential. Preparation for attainment of the CDOS Commencement Credential is not a track. A student with a disability must be provided with appropriate opportunities to earn a Regents or local high school diploma, including providing a student with meaningful access to participate and progress in the general curriculum to assist the student to meet the State's learning standards.*

#### Based on the CDOS Learning Standards

- **Standard 1: Career Development**  
Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.
- **Standard 2: Integrated Learning**  
Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.
- **Standard 3a: Universal Foundation Skills**  
Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.
- **Standard 3b: Career Majors**  
Students who choose a career major will acquire the career specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs.

For details visit: [www.gcsepta.org/transition-information/](http://www.gcsepta.org/transition-information/)

### Skills and Achievement Commencement Credential

(This document would **not** be considered a regular high school diploma in accordance with State standards or for federal accountability purposes)

(for NYS Alternate Assessment Students ONLY)

- Accompanied by new model of Student Exit Summary
- NYSAA level
  - Work-based learning experiences
  - CDOS skill attainment level
  - Student strengths, preferences, and interests
  - Measureable post-secondary goals
  - Recommendations for supports needed
  - State/community agency referrals

## Questions to discuss during your CSE meetings

### IEP

1. What is a Transition Assessment?
2. How is the Transition Assessment information included on the IEP?
3. When are Transition goals listed?
4. Is there a Transition Team? If so, who are the members?
5. When does a Case Manager get assigned?

### Vocational Training

1. What is Vocational Training?
2. When is a student eligible to participate?
3. How does Transition Assessment interests and skill set match to work assignment?
4. When does the District Liaison get assigned?

### BOCES/Barry Tech/LIHTSA

1. What are the eligibility requirements for this program?
2. When is a student able to enroll?

### Exit Documents

1. How long will it take a student to achieve a LOCAL DIPLOMA?
2. How long will it take a student to achieve a CDOS (non-diploma)?
  - What can it be used for after High School?
3. How long will it take a student to achieve a SKILLS CREDENTIAL (non-diploma)?
  - What can it be used for after High School?

### ACCES-VR

1. What is ACCES-VR?
2. When are they contacted?
3. What services do they offer?

### OPWDD

1. What is OPWDD?
2. When are they contacted?
3. What services do they offer?
4. How is this program different from ACCES-VR?

## Other things to consider...

### Supplemental Security Income (Social Security)

1. When are students eligible to apply?
2. Who can assist with contacting the department?

### Special Needs Trusts/Guardianship

1. When should parents inquire?
2. With whom should parents be speaking?

### For College Bound Students

1. What type of documentation will the student need to provide in order to gain admission to a Student Support Services Program?

To find the answers to these questions and more regarding accommodations, scholarships and college support programs right in our area, please visit our Transition section on [www.gcsepta.org](http://www.gcsepta.org)

## Resources & Websites

[www.2.ed.gov](http://www.2.ed.gov)

[www.gcsepta.org/transition-information](http://www.gcsepta.org/transition-information)

Transition Tool Kit from Autism Speaks  
[www.autismspeaks.org/family-services/tool-kits/transition-tool-kit](http://www.autismspeaks.org/family-services/tool-kits/transition-tool-kit)

NYS specific Information from Autism Speaks  
[www.autismspeaks.org/sites/default/files/docs/new\\_york.pdf](http://www.autismspeaks.org/sites/default/files/docs/new_york.pdf)

The New York State Diploma Requirements  
[www.p12.nysed.gov/ciai/gradreq/2015GradReqPublisherVersion.pdf](http://www.p12.nysed.gov/ciai/gradreq/2015GradReqPublisherVersion.pdf)

[www.Going-to-College.org](http://www.Going-to-College.org)

[www.thinkcollege.net](http://www.thinkcollege.net)

[www.collegeboard.org/students-with-disabilities](http://www.collegeboard.org/students-with-disabilities)

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***Your first point of contact should  
be your guidance counselor***

Questions or Comments, please contact:



[www.gcsepta.org](http://www.gcsepta.org)



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